COURSE DESCRIPTION CARD - SYLLABUS

Course name
Sociology

Course

Field of study	Year/Semester
Engineering Management	1/2
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
First-cycle studies	Polish
Form of study	Requirements
part-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
16		
Tutorials	Projects/seminars	

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Ph.D., Paulina Siemieniak

Mail to: paulina.siemieniak@put.poznan.pl

Phone: 61 665 33 99

Faculty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

Responsible for the course/lecturer:

Ph.D., Agata Branowska

Mail to: agata.branowska@put.poznan.pl

Phone: 61 665 33 99

Faculty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

Prerequisites

The student knows the basic concepts associated with the mechanisms of social behavior. The student

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has the ability to perceive, associate and interpret basic phenomena occurring in social relations. The student is aware of the importance of sociological mechanisms in professional and private life.

Course objective

The goal is to develop following skills: explaining and predicting social behavior, and also naming structures and processes that shape social life.

Course-related learning outcomes

Knowledge

The student has got theoretically founded knowledge on social behaviors, social and organizational norms, is able to understand the importance of social mechanisms in creating an organization [P6S_WG_03]

The student has got knowledge on social norms, their sources and nature, changes and ways of influencing organizations [P6S_WK_01]

Skills

The student is able to use basic theoretical knowledge and obtain data to analyze specific processes and social phenomena in the field of management [P6S_UW_01]

The student has got the ability to understand and analyze social phenomena [P6S_UW_05]

The student is able to correctly interpret social phenomena in the field of management [P6S_UW_06]

The student is able to properly analyze causes and course of specific social processes and phenomena in the field of management [P6S_UW_07]

Social competences

The student is able to search and select education and training centers in order to improve knowledge and skills [P6S_KK_01]

The student is aware of the importance of professional behavior, compliance with the principles of professional ethics and respect for the diversity of views and cultures, and pays attention to traditions of the managerial profession [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

1. Learning outcomes are checked by tasks that students perform during the classes. The final (summary) grade is the average of the partial grades obtained from the tasks performed during the lecture.

2. In the event of non-participation in the lectures, the learning outcomes are checked by test consisting of open and closed questions.

Assessment criteria:

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<50% ndst,

≤ 50%; 60%) dst.,

<60%; 70%) dst plus,

<70%, 85%) db,

<85%, 91) db plus,

<91%, 100%> very good

Programme content

Sociology as a scientific discipline; subject of sociology, relation of sociology to other social sciences, Theoretical and empirical foundations of sociology as a separate science. Methods and techniques of sociological research, main research tools.

Man as a social being; the concept of socialization, the stages of socialization (primary, secondary), family peer groups, mass media etc. as factors of socialization. Social roles, bonds, social relations.

Micro and macro social structures. Types of social groups, factors enabling the functioning of groups. The family as a small group and social institution. Collective behavior, crowd behavior, audience.

Social control mechanisms, social impact (rules and tactics of influence), social engineering.

Social conflict. Theories of conflict. Causes, conflict typology. Styles for resolving conflicts between groups (dominance, cooperation, etc.), ways to resolve conflicts (including negotiation, mediation, arbitration).

Sociology of morality; examining the morality of social groups. Moral norms, deviations, social sanctions. Absolutism and relativism.

Social inequalities. Definition and mechanisms of stereotypes, discrimination and prejudice. Marginalization. Gender in social stratification. Sexual roles, socio-cultural sex, gender discrimination, feminism.

Teaching methods

Problem lecture, lecture with elements of the seminar, presentation illustrated with examples.

Bibliography

Basic

1. Sztompka P., Socjologia. Analiza społeczeństwa, Kraków, Wyd. Znak, 2012.

2. Babbie E., Badania społeczne w praktyce, Warszawa, PWN, 2007.

3. Goldman N., Wstęp do socjologii, Poznań, Wyd. Zysk i S-ka, 2001.

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Additional

1. Aronson E., Człowiek- istota społeczna, Warszawa, PWN, 2005.

2. Cialdini R., Wywieranie wpływu na ludzi, Gdańsk, Gdańskie Wydawnictwo Psychologiczne, 2010.

3. Szacka B., Wprowadzenie do socjologii, Warszawa, Oficyna Naukowa, 2008.

4. Siemieniak P. Łuczka T., Przedsiębiorczość kobiet. Wybrane aspekty ekonomiczne i psychokulturowe, Poznań. Wyd. Politechniki Poznańskiej, 2016.

5. Siemieniak P., Self-presentation dilemmas of women on managerial positions in the context of gender stereotypes. Poznań, Wyd. Politechniki Poznańskiej, 2011.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	16	0,5
Student's own work (literature studies, preparation for classes, preparation for test) [1]	34	1,5

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[1] delete or add other activities as appropriate